

4th Grade Discipline Policy

Our goal is to provide the best possible education for each student. Essential to this goal is a classroom that is conducive to teaching and learning. Students are expected to understand and follow classroom rules and be aware of the consequences and rewards that result from their actions. Our rules and rewards are listed below.

Guidelines for Success

Baldwin Bobcats will be:

1. Respectful
2. Outstanding
3. Accepting
4. Responsible

Rewards

1. Pride in achievement
2. Good Grades
3. Positive notes
4. Special privileges
5. Stickers
6. Flex Friday
7. Brilliant Bobcat Day

Consequences

1. Verbal Warning
2. Students can lose their daily "paws" when not meeting expectations
 - a. Expectations are reflected in the area of Personal Development
3. Parent notification
4. Office referral

Students will receive many opportunities to learn the class/school guidelines. They are rewarded often for complying with the guidelines. Children receive positive reinforcement for appropriate behavior, turning work in on time, and bringing the BEE binder back to school daily.

An additional 30 minutes of recess can be earned each week. We call this Flex Friday. During Flex Friday, students may be able to enjoy 30 minutes of recess time in addition to the regular daily 30 minutes of recess. Students also may go to study hall for missing homework or owed classwork. They can use study hall to catch up or study and then enjoy the minutes they earned of extra recess. However, for students who have not earned any extra recess, he/she will spend all 30 minutes of Flex Friday in study hall either finishing late work or completing a self-reflection about his/her behavior choices. This policy does not affect the daily 30 minutes of recess.

At the end of every 9-weeks the students will get an opportunity to participate in an activity on Brilliant Bobcat Day. During this 1.5 hour event, teachers will sponsor an enjoyable activity in their classes. Activities will be determined by the amount of paws kept over the course of the 9 weeks. Students who have kept all their "paws" get to choose their activity first. All students will participate in Brilliant Bobcat Day. The "paws" reset every 9-weeks.

Our expectations are high for students, and the learning environment is revered as a place conducive to learning. In order to maintain a classroom of respect, the fourth grade teachers utilize the following plan for students that do not comply with classroom/school guidelines.

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| First time: | Verbal Warning |
| Second time: | Lose first paw |
| Third time: | Lose second paw |
| Fourth time: | Lose third paw - All FLEX time is lost and parent will be contacted. Alternative behavior plan will be considered. |

Each paw is worth 10 minutes of FLEX Friday recess.

** The use of inappropriate language, defiance, and physical aggression will result in an immediate referral to the office**

